CONFIDENTIAL LESSON PLAN

Chinese Dance Workshop for Preschool

as part of NAC-AEP (Experience) Programme

| Programme Title: | Chinese Dance Workshop for Preschool | |
|-----------------------------|--------------------------------------|--|
| Art form: | Dance | |
| Target Audience: | Preschool Students | |
| Venue required: | Activity Hall or Room | |
| Duration of each session: | 1 hour | |
| Total no. of sessions: | 3 sessions | |
| Material/ Equipment needed: | CD player | |
| Student: Instructor Ratio | 1 instructor to 24 students | |

Outline of Programme:

There are misconceptions that "Chinese Dance" is all about fans, ribbons, and handkerchiefs. In fact, "Chinese dance" is an umbrella term for dances of Chinese origin.

Chinese Dance workshop is an enhanced programme that deepens students' understanding and imparting basic skills to them through fun and engaging activities. Students will be exposed to the different styles of Chinese dance and learn about the lively music and movement used.

This workshop aims to evoke interest and understanding towards Chinese dance, through engaging activities such as, role playing and sing-along. Students will be guided to explore and create their own movement as well.

Learning Outcome:

At the end of the programme, the students will be able to:

- a) develop better locomotors coordination;
- b) understanding of Chinese dance as a cultural arts form;
- c) Students get to express themselves through dance.

Assessment Task:

1. Group Performance

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Programme Rundown:

| Session Objectives | Duration | Student Activity | |
|-------------------------------------------------------------------------------------------------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Session 1 | | | |
| To allow students to feel safe and comfortable with new instructors | 10-mins | Seat in rows as the instructor introduce him/herself to the students. Go through objectives of the course Share prior knowledge of Chinese dance with instructor | |
| To allow students to get ready for physical activities | 15-mins | - Follow a short dance warm up routine | |
| To equip the students with dance routine (A) that focus on the hand gestures and vocabulary used in Chinese dance | 30-mins | - Follow a short dance routine | |
| To allow students to share ideas and feeling about their experiences | 5-mins | - Take turn share their experience | |
| Session 2 | | | |
| To allow students to get ready for physical activities | 10-mins | - Follow a short dance warm up routine | |
| To hone students' concentration and memorisation | 15-mins | Guided to recap movement from previous exercises | |
| To allow students to make connection with previous set of movements | 30-mins | Follow and complete the set of dance routine | |
| To allow students to share ideas and feeling about their experiences | 5-mins | - Take turns to share their experience | |
| Session 3 | | | |
| To allow students to get ready for physical activities | 5-mins | - Follow a short dance warm up routine | |
| To allow students to prepare themselves to perform | 15-mins | - Recap in group | |
| To allow students to perform confidently and talk about what they like about the performance | 40-mins | Perform dance routine in group and take turn to present in group and share their thought | |